Yale University – Microbial Sciences

The multidisciplinary MICROBIAL SCIENCES INSTITUTE, a cornerstone of Yale’s new West Campus research enterprise, invites applications for a tenure-track position at the ASSISTANT PROFESSOR level to commence 1 July 2016. The position will have a primary appointment in the Department of MOLECULAR, CELLULAR AND DEVELOPMENTAL BIOLOGY within the Faculty of Arts and Sciences. Candidates must have a Ph.D. or equivalent degree in a relevant discipline and a record of outstanding research that demonstrates originality in addressing significant questions in the broad area of microbial sciences. We expect that the successful candidate will establish an active research group, be an interactive member of the faculty, participate in interdisciplinary research and training, and engage in graduate and undergraduate teaching. Communication skills conducive to excellence in teaching at both the undergraduate and graduate levels are necessary.

We seek applications from candidates who study microbes (viruses, bacteria, archaea or eukaryotic microorganisms) using experimental, computational or integrated approaches. Relevant research areas include, among others, microbial genetics, biophysics, cell biology, microbial interactions with other microbes or multi-cellular organisms, microbial genomics, geomicrobiology, and environmental microbiology.

Applicants should create a profile at https://academicjobsonline.org/ajo/jobs/5777 and upload a statement of research plans (up to 3 pages), curriculum vitae, a short teaching statement and up to five reprints of published work. Applicants should also arrange for three references to upload their letters of recommendation. The review of applications will begin on September 15th, 2015 and will continue until the position is filled. For further information, contact Amy Borysewicz (amy.borysewicz@yale.edu) or Microbial Sciences Institute P.O. Box 27391 West Haven, CT 06516-0972. Yale University is an affirmative action, equal opportunity employer. Yale values diversity among its faculty, students, and staff and strongly encourages applications from women, persons with disabilities, underrepresented minorities and protected veterans.